ABSTRACT

This workshop will address the transition planning and services required for youth with disabilities ages 14-22. The training will focus on both the transition special education services which prepare youth for employment, independent living and further education and discuss mechanisms to plan for services students may require when they exit special education as well as transition to the adult human service system. Through the use of case examples, parents and professionals will learn strategies that may help students receive important transition services mandated by special education laws. Parents and professionals will also gain an understanding on Chapter 688, the federal law that helps plan for youth with disabilities after they leave school.

AUDIENCE AND TRAINING OBJECTIVES

This presentation is intended for parents that have children with disabilities and professionals working with student on the autism spectrum and other disabilities who would like to have a better understanding of:

- The legal obligations of a school district in addressing transition for students through the IEP process
- The need for intensive, coordinated services for students with ASD and other disabilities to make effective progress and be able to transition from school to post school activities, such as:
  - post-secondary education
  - vocational education
  - integrated employment (including supported employment)
  - continuing and adult education
  - adult services
  - independent living
  - community participation

PRESENTER

One of the following MAC Autism Center staff will be available to lead the workshop:

- Julia K. Landau, Esq.
  Director
- Leslie Hughes
  Autism Public Education Specialist
- Catherine Mayes
  Autism Project Advocate
- Johanne Pino
  Project Coordinator

AUDIO-VISUAL NEEDS

PowerPoint Projector/screen/laptop